



Debbie Battles

Principal

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Parent & Family Engagement Contact

2023 – 2024 Title I Lekòl – Kontra paran

Pwofesè lekòl Dwight D. Eisenhower, anplwaye yo, paran yo, ak elèv yo dakò ke kontra sa a esplike kijan nou pral pataje responsablite pou amelyore siksè akademik elèv yo. Kontra a dekri fason lekòl la ak paran yo pral konstwi ak devlope yon patenarya pou ede tout elèv reyalize nivo siperyè akademik eta a.

Please review this School-Parent Compact with your child, sign, and return the bottom portion to school by August 24, 2023.

As a school, we will:

- provide a high-quality effective learning environment that promotes safety, connection, and problem-solving that supports ALL students to meet the State’s student academic achievement standards;
- provide academic instruction based on students’ data in relationship to the state standards and district pupil progression requirements;
- provide an electronic device for each student’s instructional learning and assessment needs;
- provide regular communication through parent-teacher-student conferences, reports, and student agenda books;
- provide a variety of opportunities for parents to volunteer and participate in their child’s class/school events;
- provide parent workshops to support their child’s academics and social emotional development, including self-regulation and problem-solving skills;
- provide a mutually respectful relationship with students, parents, teachers, volunteers, community; and
- invite parents to ongoing collaborative decision-making opportunities (e.g., conferences, SAC meetings, PTO meetings).

As a parent, I will:

- ensure my child has proper rest, nutrition, and is at school on time daily knowing instruction **begins** at 8:00am (7:30 for breakfast) and communicating with my child’s teacher when my child is absent due to illness;
- support my child’s learning by encouraging my child to read daily and providing routine time, space, and help with homework completion;
- ensure my child has the materials needed and is prepared for learning daily, including proper care of the school’s electronic device when used at home;
- set a positive tone for learning with my child and have positive conversations with my child about his/her progress and goals;
- participate in decisions relating to the education of my child through a mutually respectful relationship with school staff;
- support my child’s education by volunteering and communicating with my child’s teacher(s) regularly, and attending school events, meetings, workshops, and conferences whenever possible;
- ensure my child is “dressed for success” daily by following the SAC-approved dress code.

As a student, I will:

- practice skills and strategies I have been taught to help keep myself safe, connected, and ready to learn;
- complete my homework assignments;
- ask questions when I am not sure about a lesson or an assignment;
- make helpful choices like paying attention in class, staying on task, doing my best, and working hard at my schoolwork; and
- be respectful of school spaces and take care of materials, including my electronic device; and
- “Dress for Success” daily.

Please return the below signed portion to your child’s teacher by August 24, 2023 (new students: end of first week of school).

I have reviewed the 2023-2024 School-Parent Compact for D.D. Eisenhower K-8 with my child.

Homeroom Teachers: retain signed portion and refer to the Student-Parent Compact during conferences.

Parent/Guardian Signature: _____ Date: _____

Child’s Name (Print): _____ Grade: _____ Child’s Teacher’s Name: _____

Parent/Guardian Comments: _____